Областное государственное бюджетное профессиональное образовательное учреждение «Смоленская академия профессионального образования»

Утверждаю

Зам. директора по УМР

\_\_\_\_\_\_\_\_\_\_\_\_ Н.В. Судденкова

Комплект

контрольно-измерительных материалов для проведения дифференцированного зачета

по учебной дисциплине **«**Иностранный язык (английский)**»**

по специальностям СПО технического профиля

Смоленск 2014

Комплект контрольно-измерительных материалов учебной дисциплины **«**Иностранный язык (английский)**»** разработан на основе ФГОС СПО по специальностям СПО технического профиля.

Организация разработчик: областное государственное бюджетное профессиональное образовательное учреждение «Смоленская академия профессионального образования»

Разработчик: Володина Е.К, преподаватель учебной дисциплины **«**Иностранный язык (английский)**»**

**Пояснительная записка**

Промежуточная аттестация по дисциплине Иностранный язык (английский) проводится в форме дифференцированного зачета. Форма зачета – устное собеседование. Цель – определение соответствия уровня сформированности знаний и умений учащихся по дисциплине Иностранный язык Федеральному государственному образовательному стандарту по специальностям естественно-научного профиля.

Билеты содержат вопросы и задания по изученным темам:

* История развития английского языка;
* Описание людей;
* Семейные, социальные, расовые отношения;
* Англоязычные страны;
* Досуг;
* Повседневная жизнь, условия жизни;
* Природа и экология;
* Научно-технический прогресс;
* Государственное устройство;
* Традиции, обычаи и праздники.

Каждый билет содержит три задания. Первое задание – задание 1-го уровня сложности - носит репродуктивный характер: прочитать текст и выполнить задание из предложенных на выбор.

Второе задание -2-го уровня сложности - носит поисковый характер: ответить на вопросы к тексту профессиональной направленности.

Третье задание 3-го уровня сложности – выразить основную мысль текста. Позволяет оценить уровень сформированности умения смысловой переработки текста.

Выполнение заданий дифференцированного зачета позволяют проверить словарный запас учащихся, степень полноты понимания текста, умение употреблять синтаксические конструкции в речи, способность общаться на иностранном языке на профессиональные темы.

Количество билетов – 10.

Время подготовки -45 минут.

Критерии оценки:

|  |  |  |
| --- | --- | --- |
| Содержание заданий | Количество тестов | Баллы |
| Задание уровня « А» | 5 | 5 |
| задания уровня «B»  Задание № 2. | 5 | 10 |
| Задания уровня «С»  Задание №3 | 1 | 5 |
| Итого баллов |  |  |
| % выполнения | Баллы | Оценка |
| 50-74 % | 10-14 | 3 |
| 75 -84 % | 15-16 | 4 |
| 85-100 % | 17-20 | 5 |

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| **ОГБПОУ СмолАПО**   |  |  |  | | --- | --- | --- | | РАССМОТРЕНОКафедрой Общеобразовательных дисциплин«\_\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_ 2013 г.Зав.кафедрой\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Кастрикина З.Р | 2 семестрДифференцированный зачетпо дисциплине *Иностранный язык*Билет № 1Очное отделение для студентов 1 курса | УТВЕРЖДАЮ  « \_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_2013 г.Зам. директора по УМР \_\_\_\_\_\_\_\_\_\_**Н.В. Судденкова** | | 1. Are these statements True (T) or False (F)?  Приложение № 1. | | | | *2.*  Answer the questions.  1. When and where was Adam Smith born?  2. What was his farther?  3. What was Adam Smith’s first academic appointment?  4. Did he become a tutor then?  5. How big was the grant he received some time later? | | | | *3.* Give the main idea of the text. | | | | Преподаватель: Кравцова Ж. О. | | |   **ОГБПОУ СмолАПО**   |  |  |  | | --- | --- | --- | | РАССМОТРЕНОКафедрой Общеобразовательных дисциплин«\_\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_ 2013 г.Зав.кафедрой\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Кастрикина З.Р | 2 семестрДифференцированный зачетпо дисциплине *Иностранный язык*Билет № 2Очное отделение для студентов 1 курса | УТВЕРЖДАЮ  « \_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_2013г.Зам. директора по УМР \_\_\_\_\_\_\_\_\_\_**Н.В. Судденкова** | | 1. Are these statements True (T) or False (F)?  Приложение № 2. | | | | *2.*  Answer the questions.  1. How many directors can a private company have?  2. Who heads a limited liability company?  3. How is managing director appointed? What are his duties?  4. Who is general manager?  5. What is assistant general manager? | | | | *3.* Give the main idea of the text. | | | | Преподаватель: Кравцова Ж. О. | | |   **ОГБПОУ СмолАПО**   |  |  |  | | --- | --- | --- | | РАССМОТРЕНОКафедрой Общеобразовательных дисциплин«\_\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_ 2013г.Зав.кафедрой\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Кастрикина З.Р | 2 семестрДифференцированный зачетпо дисциплине *Иностранный язык*Билет № 3Очное отделение для студентов 1 курса | УТВЕРЖДАЮ  « \_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_2013г.Зам. директора по УМР \_\_\_\_\_\_\_\_\_\_**Н.В. Судденкова** | | 1. Are these statements True (T) or False (F)?  Приложение № 3. | | | | *2.*  Answer the questions.   1. How often are the Olympic Games held? 2. How many sports are included? Name 2 of then. 3. How many times have London hosted the Olympic Games? 4. Why did the Olympic Games take place in London in 1908? 5. Which country has hosted the most Olympic Games? | | | | *3.* Give the main idea of the text. | | | | Преподаватель: Кравцова Ж. О. | | |   **ОГБПОУ СмолАПО**   |  |  |  | | --- | --- | --- | | РАССМОТРЕНОКафедрой Общеобразовательных дисциплин«\_\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_ 2013 г.Зав.кафедрой\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Кастрикина З.Р | 2 семестрДифференцированный зачетпо дисциплине *Иностранный язык*Билет № 4Очное отделение для студентов 1 курса | УТВЕРЖДАЮ  « \_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_2013 г.Зам. директора по УМР \_\_\_\_\_\_\_\_\_\_**Н.В. Судденкова** | | 1. Are these statements True (T) or False (F)?  Приложение № 4. | | | | *2.*  Answer the questions.  1. Where did Kevin go last year?  2. Did Kevin and his brother go camping in the seaside?  3. What did the usually do before breakfast?  4. Where did they what they needed?   1. 5.Did Kevin have a strange adventure? | | | | *3.* Give the main idea of the text. | | | | Преподаватель: Кравцова Ж. О. | | |   **ОГБПОУ СмолАПО**   |  |  |  | | --- | --- | --- | | РАССМОТРЕНОКафедрой Общеобразовательных дисциплин«\_\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_ 2013 г.Зав.кафедрой\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Кастрикина З.Р | 2 семестрДифференцированный зачетпо дисциплине *Иностранный язык*Билет № 5Очное отделение для студентов 1 курса | УТВЕРЖДАЮ  « \_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_2013 г.Зам. директора по УМР \_\_\_\_\_\_\_\_\_\_**Н.В. Судденкова** | | 1. Are these statements True (T) or False (F)?  Приложение № 5. | | | | *2.*  Answer the questions.  1 How do schools help the community?  2 How do communities give people a good quality of life?  3 How do communities give people a good quality of life?  4. Are all people belong to communities?  5. Which community do you belong to? | | | | *3.* Give the main idea of the text. | | | | Преподаватель: Кравцова Ж. О. | | |   **ОГБПОУ СмолАПО**   |  |  |  | | --- | --- | --- | | РАССМОТРЕНОКафедрой Общеобразовательных дисциплин«\_\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_ 2013г.Зав.кафедрой\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Кастрикина З.Р | 2 семестрДифференцированный зачетпо дисциплине *Иностранный язык*Билет № 6Очное отделение для студентов 1 курса | УТВЕРЖДАЮ  « \_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_2013 г.Зам. директора по УМР \_\_\_\_\_\_\_\_\_\_**Н.В. Судденкова** | | 1. Are these statements True (T) or False (F)?  Приложение № 6. | | | | *2.*  Answer the questions.   1. 1. Do English people like shopping? 2. 2. Where can you usually go shopping in many tows? 3. 3. What are usual opening times? 4. 4. What is the tradition in most villages? 5. 5. Do we love to shop? | | | | *3.* Give the main idea of the text. | | | | Преподаватель: Кравцова Ж. О. | | |   **ОГБПОУ СмолАПО**   |  |  |  | | --- | --- | --- | | РАССМОТРЕНОКафедрой Общеобразовательных дисциплин«\_\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_ 2013г.Зав.кафедрой\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Кастрикина З.Р | 2 семестрДифференцированный зачетпо дисциплине *Иностранный язык*Билет № 7Очное отделение для студентов 1 курса | УТВЕРЖДАЮ  « \_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_2013 г.Зам. директора по УМР \_\_\_\_\_\_\_\_\_\_**Н.В. Судденкова** | | 1. Are these statements True (T) or False (F)?  Приложение № 7. | | | | *2.*  Answer the questions.  1. Who is this story about?  2. How old is Sally’s Granny?  3. Where does Sally’s Granny live? Does she often come to see her?  4. What do Sally’s Granny do together?  5. What does Granny like? What doesn’t she like? | | | | *3.* Give the main idea of the text. | | | | Преподаватель: Кравцова Ж. О. | | |   **ОГБПОУ СмолАПО**   |  |  |  | | --- | --- | --- | | РАССМОТРЕНОКафедрой Общеобразовательных дисциплин«\_\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_ 2013 г.Зав.кафедрой\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Кастрикина З.Р | 2 семестрДифференцированный зачетпо дисциплине *Иностранный язык*Билет № 8Очное отделение для студентов 1 курса | УТВЕРЖДАЮ  « \_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_2013 г.Зам. директора по УМР \_\_\_\_\_\_\_\_\_\_**Н.В. Судденкова** | | 1. Are these statements True (T) or False (F)?  Приложение № 8. | | | | *2.*  Answer the questions.  1. What roles does the Queen of England fulfill?  2. When was Elizabeth II born?  3. When did Elizabeth become the Queen and how long has she been reigning?  4. Who is her husband? When did Elizabeth and Philip’s wedding take place?  5. How many children does the royal couple have? Who will be the next on the throne? | | | | *3.* Give the main idea of the text. | | | | Преподаватель: Кравцова Ж. О. | | |   **ОГБПОУ СмолАПО**   |  |  |  | | --- | --- | --- | | РАССМОТРЕНОКафедрой Общеобразовательных дисциплин«\_\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_ 2013 г.Зав.кафедрой\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Кастрикина З.Р | 2 семестрДифференцированный зачетпо дисциплине *Иностранный язык*Билет № 9Очное отделение для студентов 1 курса | УТВЕРЖДАЮ  « \_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_2013 г.Зам. директора по УМР \_\_\_\_\_\_\_\_\_\_**Н.В. Судденкова** | | 1. Are these statements True (T) or False (F)?  Приложение № 9. | | | | *2.*  Answer the questions.  1. Who is Susan?  2. Who does she live with?  3. What time does she get up?  4. What does she have for breakfast?  5. How does she go to school? | | | | *3.* Give the main idea of the text. | | | | Преподаватель: Кравцова Ж. О. | | |   **ОГБПОУ СмолАПО**   |  |  |  | | --- | --- | --- | | РАССМОТРЕНОКафедрой Общеобразовательных дисциплин«\_\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_ 2013 г.Зав.кафедрой\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Кастрикина З.Р | 2 семестрДифференцированный зачетпо дисциплине *Иностранный язык*Билет № 10Очное отделение для студентов 1 курса | УТВЕРЖДАЮ  « \_\_\_\_»\_\_\_\_\_\_\_\_\_\_\_\_2013 г.Зам. директора по УМР \_\_\_\_\_\_\_\_\_\_**Н.В. Судденкова** | | 1. Are these statements True (T) or False (F)?  Приложение № 10. | | | | *2.*  Answer the questions.   1. 1. How does modern technology affect people's lives? 2. 2. Why does the Net encircle the Globe? 3. 3. Are some people making a fortune in cyberspace? 4. 4. How can people make a fortune in cyberspace? 5. 5. Do young people spend a lot of time on their computers? | | | | *3.* Give the main idea of the text. | | | | Преподаватель: Кравцова Ж. О. | | | |
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Приложение №1

Adam Smith was a great scientist who made extraordinary contributions in economics.

He was born in 1723 in Kirkcaldy, a small fishing town near Edinburgh, Scotland. His father was a customs officer. He died before his son was born. At the age of 28 Adam Smith became a Professor of Logics at the University of Glasgow. It was his first academic appointment. Sometime later he became a tutor to a wealthy Scottish duke. Then he received a grant of 300 a year. It was a very big sum, 10 times the average income at that time.

With the financial security of his grant, Smith devoted 10 years to writing his work which founded economic science. Its full title was “An Inquiry into the Nature and Causes of the Wealth of Nations.” It was published with great success in 1776.

Adam Smith made economics a science. This Scottish economist is often regarded

as the founder of political economy too.

1. Adam Smith was a great scientist.
2. He was born in 1727.
3. Adam Smith became a Professor of Economics at the University of Glasgow.
4. Adam Smith made economics a science.
5. This Scottish economist is often regarded as the founder of Logics too.

Приложение № 2.

As a rule a private company has only one director.

A public company must have at least two directors.

Usually there is no upper limit on the number of directors a public company may have. The company’s note-paper must list either all or none of the names of its directors.

A limited liability company or a corporation is headed by the board of directors elected by shareholders. The directors appoint one of their number to the position of managing director to be in charge of the day-to-day running of the company.

In large organizations managing director is often assisted by general manager. Some companies also have assistant general managers. Many directors have deputies who are named deputy directors.

Directors need not be shareholders. They are responsible for the management of a company’s affairs. They are not subject to any residence or nationality restrictions.

Big companies have many managers heading departments. They are all responsible to be managing director.

1. As a rule a private company has only one director.

2. A public company must have at least two directors.

3. Directors need not be shareholders.

4. They are subject to any residence or nationality restrictions.

5. In large organizations managing director is often assisted by general manager.

Приложение №3

The Olympics Games is a major international event featuring summer and winter sports. They are held every two years with the summer and winter games alternating. Around 31 sports are included in the Games including gymnastics, diving, judo and table tennis. Around 200 nations take part in the Olympic Games and they are regarded as the world’s foremost sports competition. In 2012, London will host the Summer Olympics for the third time. London has hosted the Olympics on two past occasions, in 1908 and 1948. The USA is the only country that has hosted the Summer Olympics more than the UK. In 1908, it was only the forth Olympic Games, they were supposed to take place in Rome but the eruption of Mount Vesuvius meant that the Italian government had to redirect their funds. The bid for the 2012 Olympic Games was won in July 2005 and they are planned to take place between the 27th July and the 12th August 2012.

1. The Olympics Games is not a major international event featuring summer and winter sports.
2. Around 21 sports are included in the Games.
3. Around 200 nations take part in the Olympic Games.
4. London has hosted the Olympics on two past occasions, in 1908 and 1948.
5. The USA is the only country that has hosted the Summer Olympics more than the UK.

Приложение №4

Last summer, Kevin, his brothers and cousins had very interesting holidays. They went camping in the mountains. They spent a wonderful time. They usually woke up early in the morning with the birds singing and they got up feeling fresh. Before breakfast, they went for a walk.

They sometimes went to the village, where they bought what they needed. During the day they played cards, they swam in the river, they played guitar or listened to music. Kevin even had a strange adventure. They had a lot of fun.

1. Kevin, his brothers and his cousins had very nice holidays.

2. They went to the seaside.

3. They usually wake up late in the morning.

4. They never went to the village.

5. During the day they swam in the river.

Приложение №5

What is a **community**? In the dictionary you will find different meanings. One meaning is that a community is a group of people who live in the same area. Another meaning is a group of people who have the same interests or who are the same in some way.

All communities have things in common. Communities try to give people a good quality of life. They do this by having a **justice** system. The justice system makes laws that protect people. This keeps them **safe** and **secure**. Schools support the children of the community by educating them. *Access* to sports clubs and entertainment such as theatre and drama also keep community members happy. As a result of these things, people **develop** a sense of **pride** in their community.

In the United Arab Emirates many people are a part of the community. People **celebrate** national holidays with traditional dancing and food. They think about the meaning of their flag and show great respect for the leaders of the country. This patriotic community celebrates how the country has grown. It also shares excitement in how the nation will develop.

We are part of the community *we* live in. If *we* attend school, *we* are part of the school community. We may become part of the arts community if we belong to a theatre, music or art group.

1. *A community is a group of* ***people who*** live in the same area.

2. A justice system is an important part of the community because it celebrates with traditional dancing.

3. Communities keep people happy by having signs posted.

4. The LME people don't celebrate occasions.

5. A patriotic community disrespects traditions.

Приложение №6

Not only are we, in the words of Napoleon, 'a nation of shopkeepers', we are also a country of compulsive shoppers. We love to shop! It is our number one leisure activity and accounts for around 37% of all money spent in England.

The main shopping street in many towns is called the High Street, where you should head for if you want to go shopping. A few small shops are owned by local people. Most are owned by national 'chains' of stores. This makes many town centres look the same. Some towns also have street markets where fresh food and cheap goods can be bought. Away from the town centre, small 'corner' shops provide groceries to local customers.

In England, most retail shops are generally open 6 or 7 days a week. They are open from 9 am to 5.30 pm. Some shopping centers stay open until 8 pm or later.

Sunday shopping has become popular in recent years and most large shops in towns are open for business. Some large town supermarkets now open 24 hours.

Bank holidays are a great time to shop as there are many sales on especially around Easter and Christmas. On public holidays (called “bank holidays”) some shops open and some shops do not. As a general rule, banks and other business will be closed, but most supermarkets and large stores will be open (except on Christmas Day).

In villages, some shops still follow the tradition of an early closing day (usually a Wednesday) when the shops close at 1.00 pm.

1. The English like selling and buying.
2. Few shops are owned by national chains.
3. You can buy fresh products at the market
4. All the shops close on public holidays.
5. The main shopping street in many towns is called the High Street.

Приложение №7

This is my Granny. Her name is Margaret Brown. She is seventy five. She is on pension now.

My Granny is not tall. She wears nice round glasses, because she can’t see as well as we children do. Her eyes are dark grey, and she always smiles. She is very kind.

Granny lives not far from my house, so she likes to come to see me. She always brings something sweet – biscuits or cakes. She likes to cook and she cooks very well. We play together, and she reads me fairy tales.

Granny has got a dog, Chuck. She likes to play with him in the garden. He knows many commands and can bring you a newspaper or slippers, sit down or stand up and many others.

My Granny doesn’t like to watch TV. She is active and always has something to do. She also doesn’t like to gossip. She is an excellent woman!

1. My Granny is sixty nine.

2. Granny wears glasses.

3. She is kind and always smiles.

4. Granny doesn’t like to cook.

5. Granny has a cat Chuck.

Приложение №8

The Queen is Head of State in the United Kingdom. As a constitutional monarch, Her Majesty does not 'rule' the country, but fulfils important ceremonial and formal roles with respect to Government. She is also Fount of Justice, Head of the Armed Forces and has important relationships with the established Churches of England and Scotland.

The elder daughter of King George VI and Queen Elizabeth, she was born in 1926 and became Queen at the age of 25, and has reigned through more than five decades of enormous social change and development. Her husband, Prince Philip, comes from the royal family of Greece and was created Duke of Edinburgh prior to their wedding on 20 November 1947. Elizabeth and Philip had four children: Charles (b. 1948), Anne (b. 1950), Andrew (b. 1960) and Edward (b. 1964); as the eldest, Prince Charles is heir to the throne.The queen celebrated her Golden Jubilee in 2002, marking 50 years on the throne.

The Queen is supported in her official duties by other working members of the Royal Family who carry out a wide range of public engagements.

1. The Queen is Head of State in the United Kingdom.
2. As a constitutional monarch, Her Majesty 'rules' the country.
3. She was born in 1926.
4. Her husband, Prince Philip, comes from the royal family of Greece.
5. Elizabeth and Philip hadn’t children.

Приложение №9

Hi, My name is Susan. I am ten years old. I am Portuguese and I live with my mother, my father and my brother in Lisbon.

The day starts about 7 o´clock , when dad and mum get up. We usually have breakfast at 8 o´clock . I like to eat cereal with milk and a toast.

After breakfast my brother and I brush our teeth. We all leave the house by 8.30. Dad goes to work. He is a doctor. Mum, my brother and I walk to school then my mother caches the bus to her work place. She is a shop assistant.

I always have lunch at school.

My mother picks me up from school at 18.30. Sometimes we go to the shops and if we are lucky we play with our friends in the park before we do our homework.

Dad usually gets home about 19.30 and we all have dinner together. My favourite meal is fish with salad.

In the evenings, I sometimes watch TV or chat with my friends on my computer.

I go to the ballet on Wednesdays and my brother plays football on Tuesdays.

At weekends I play on my computer and I usually go out with my friends.

1. The text is about a ten- year old girl.

2. She lives in a flat in north-west Scotland.

3. Susan gets up at 7 o´clock.

4. All the family has the breakfast together.

5. School finishes at a quarter past five.

Приложение №10

Modern Technology has had a tremendous effect on the lives of people and their entertainment habits. Today, the Internet has undergone a phenomenal global growth. It has become such an important data-gathering and communication source that few can't afford to ignore. The Net encircles the globe.

Young people spend a lot of time on their computers because it’s exiting and they have found in the Net new ways of meeting a basic human need: the desire to communicate with other people. E-mail sends electronic messages from one person to another – like letters, but capable of crossing the Atlantic in 15m. File transfers move bulk data from one computer to another with these capacities, the Internet becomes post office, printing press and meeting-place all in one.

Some people are making a fortune in cyberspace. Most companies have their own websites; others exist only on the Internet. They are something called “dot com” companies. Some of the most successful Net entrepreneurs are teenagers who are still at school. They are called internet nerds.

Tom Hadfield, 16, started a football results website called soccer-net and it became a great business.

To become a successful entrepreneur all you need is: to start a webpage of your own, have a good idea for a business, think of a catchy name and find someone to lend you money. And remember! English is the most used business language!

1. The Internet doesn't interfere at all with people’s lives.
2. Most teenagers only have a few hours of computer time.
3. Internet nerds are teenagers who spend most of their time in front of the computer
4. The English language is not necessary to be successful on the Net.
5. Some people are making a fortune in cyberspace.